

Language Teaching Methods

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In the last century English language teaching has undergone methodological changes. Various methods to teaching have come to the domain of ELT with specific aim to teach English language effectively. These methods are grammar translation method, the direct method, audio-lingual method, and socio-cultural perspective on language learning. The grammar translation method emphasises product of students rather than process. The direct method of language learning focuses on helping learners absorb grammatical patterns. The audio-lingual method encourages learners to form habits of language learning through stimulus. On the contrary, the socio-cultural perspective on language learning provides central role to students by emphasising on the process rather than product of students. The educational institutions of our country seem to be oblivious to the changes that have taken place in the domain of the methods of language teaching. In most of our public sector universities, English teaching takes place following the teacher centred methods. This involves teachers to impart knowledge to students. This has consequences for performance of learners. At the moment public sector universities are facing problems to deal with the quality of education especially English language teaching, which provides the base of other disciplines. This paper therefore reviews the methods of language teaching and explores the ways in which language teaching and learning can be made effective.

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