

Critical Analysis of Arabic-Sindhi Alphabet and its Confusions

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Though the Sindhi language is rich in phonemes as compared to other languages, but it is also a fact that they are not present in Sindhi Alphabet. Resultantly, many confusions arise while writing.

The present Arabic based Sindhi alphabet has come to this stage after passing through several evolutionary stages. Finally the “B.Eliss” committee of 1853 gave it the present shape. Before this Devanagari script was used for Sindhi language.

Grapheme, lack of phonemes, classification of articulations of the alphabet of B.Eliss committee has always remained a topic of critical analysis by different linguistics exports like: Dr. Trump, Akhund Gul Mohammad Gul Mohammad Gul, Mirza Kalich Baig, Bheru Mall, Dr. G.A Allana, Dr. Baloch, Prof. Ali Nawaz Jatoi, Dr. Qasim Bughio and Dr. Hidayat Prem.

In this paper efforts are taken to critically analyse the different problems and confusions in present Sindhi alphabet and also their solutions.

Though classification of Devanagari is articulative but the basis of Arabic-Sindhi alphabet is not based on articulation. Although in Arabic there is a concept of three alphabets from sequence of grapheme point of view, viz: Shamsi-Qamri alphabet (articulative), Abjad alphabet (Numerical), Colloquial alphabet (Grapheme wise).

It will also help Students as well as teachers to teach implosive phoneme such as _____ on the basis of articulation to non Sindhi students as well.

There are several aspirated phonemes such as _____ and also _____, but they are not included in alphabet. It is proposed that they may be included and taught as an annexure. In the writing pronunciation of difference of aspirated “_____” and separate “_____” could be made clear by print media.

Sindhi phonemes _____ are totally ignored, which create confusion in many words of language, but there is no comprehensive solution for that. So a humble suggestion is made to meet the difficulties in the perspective of comparative study of alphabets.

As the alphabet of B.Eliss was not deemed as final, so various non admitable modifications are occurring till now regarding its sequence. So, the prime concern is that an authentic committee of learned linguistics may be

constituted to address the sequential confusions in comprehensive and broader sense in an admit able manner.

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